**EXTENDED SCHOOL YEAR**

**REQUIREMENTS AND REGRESSION STATEMENT**

***From NYSED:***

**Both quantitative and qualitative information should be reviewed by the CSE to substantiate the need for providing extended school year services and programs.** A student is eligible for a twelve-month service or program when the period of review or re-teaching required to recoup the skill or knowledge level attained by the end of the prior school year is beyond the time ordinarily reserved for that purpose at the beginning of the school year. The typical period of review or re-teaching ranges ***between 20 and 40 school days***.

As a guideline for determining eligibility for an extended school year program, a review period ***of eight weeks or more*** would indicate that substantial regression has occurred.

An IEP developed for an extended school year program may differ from the IEP developed for the school year program. The Committee determines the type and amount of services that a student needs for an appropriate extended school year program. **The IEP developed for the extended school year program should focus on the areas in which the student is expected to experience regression.**

Student Name: School:

Special Education Teacher/Related Service Provider:

1. Describe the areas in which the student is expected to experience regression (academic, social, physical, management)
2. Indicate information provided that supports evidence of substantial regression (work samples, test scores, anecdotal data, etc.).

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3. Does this information indicate that the student would require a review period at least eight weeks in order to recoup the skill or knowledge level attained by the end of the prior school year? **Yes No**

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Teacher/Therapist signature and date CSE Chairperson signature and date